

Place student picture in corner

Student's Name:				Date of Birth:		
School:				Grade Level:		
Physician:			Office Phone:			
Medical Information		Respiratory	Respiratory Asthma Reactive Airway Dise			
		Diagnosis:	□ Vocal Cord Dysfunction			
	□ Other (Please Specify)					
Long-Term Control Medications:						
Medication:	Directions (How Much to Take and How Often to Take it):					
	Ì	·				
Quick Relief Medication(s):						
Medication:		ow Much to Take and How Often to Take it):				
	I .					
☐ I Use A Peak Flow Meter		Respiratory Triggers:				
My Green Zone (80%-100%) is		□ Viral Infections			□ Exercise	
to		□ Irritants			□ Emotions	
My Yellow Zone (50%-80%) is		☐ Allergens (Please Specify):		ecify):	Linotions	
•	Timergens (Trease speerry).					
to My Red Zone (<50%) is						
less than						
Treatment Plan						
The nurse may administer rescue medication for symptoms including shortness of breath, chest tightness,						
difficulty breathing, wheezing, or a Yellow or Red Zone peak flow.						
In addition, I request that he/she administer rescue medication:						
□ before recess □ before gym class □ before sports practice or games						
Step 1	Rest and rescue medication					
		of rescue medication, and add additional medication(s):				
Step 2						
Step 3 Call parent or physician, if a parent is not available						
☐ I have instructed {student} in the proper way to use his/her asthma						
medications. It is my professional opinion that should be allowed to carry and use						
the prescribed medication while at school or school related events.						
Physician Signature: Date:						
Physician Signature: Date: Date:						
By completing and returning this School Respiratory Action Plan, I hereby authorize the nurse, coaches,						
and/or other school staff to administer the medication(s) that I have provided and give school staff						
permission to communicate with my child's physician(s).						
Parent/Guardian Signature:					Date	